**Trade Networks 1200- 1450**

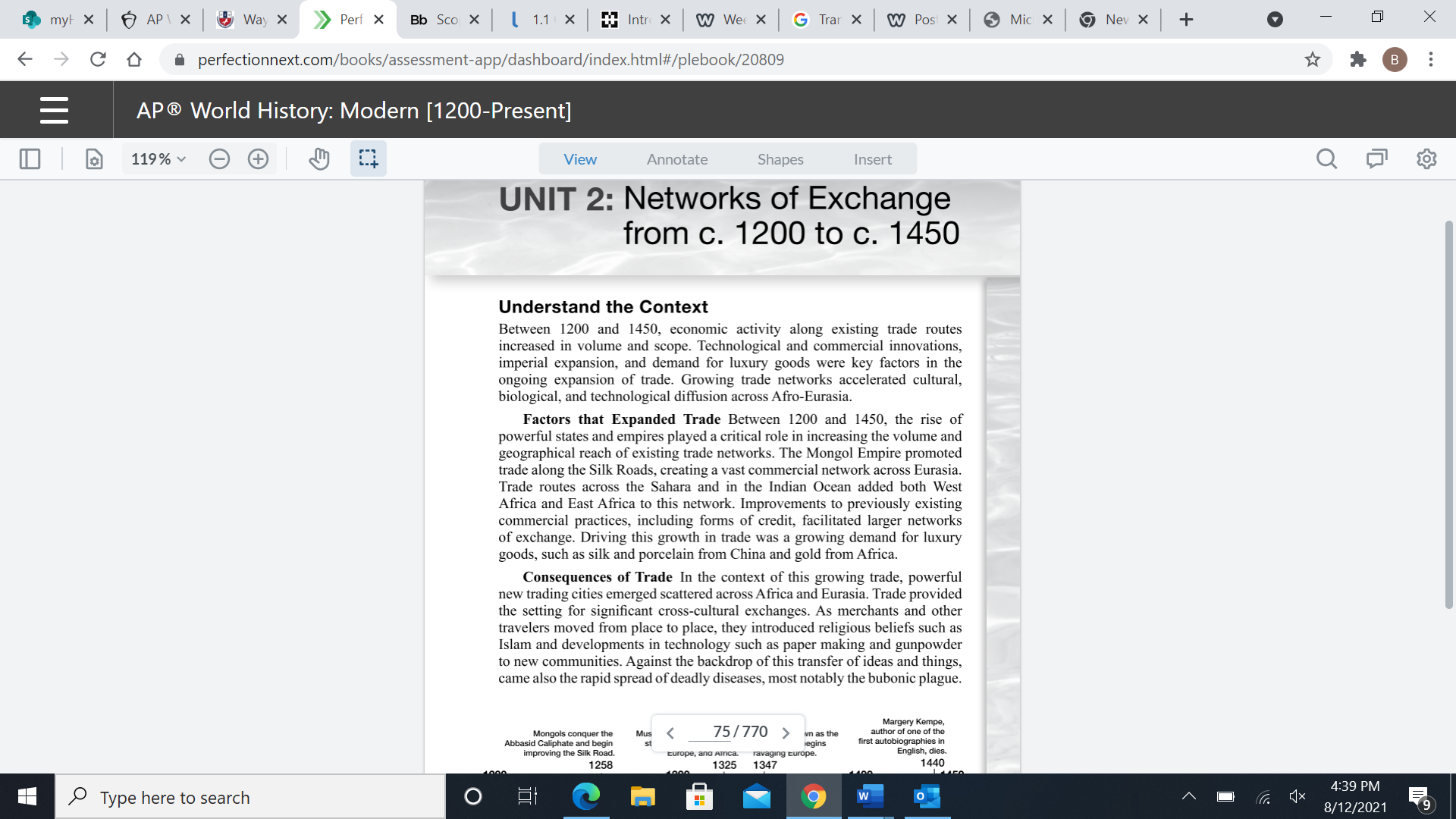
**APWH Project**

**Big Question**

Explain the similarities and differences among the various networks of exchange in the period from 1200-1450.

**Introduction**

**Quick-Notes**



**Due Date**

Wednesday September 22nd

**Rubric**

|  |  |  |
| --- | --- | --- |
|  | Score | Feedback/Comments |
| Annotated Map | \_\_\_/15 |  |
| SPICE Chart- Silk Road  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/5 |  |
| SPICE Chart- Indian Ocean  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/5 |  |
| SPICE Chart- Trans-Saharan  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/5 |  |
| Comparison Venn Diagram  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/10 |  |
| Continuity and Change Table  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/10 |  |
| Evaluation  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/10 |  |
| Most Valuable Traveler  (Responses are specific/detailed, factual/relevant, and organized) | \_\_\_/10 |  |
| LEQ Essay Outline  (Fully complete, typed, and demonstrates high levels of effort) | \_\_\_/10 |  |
| LEQ Essay Introduction Score  (Strong introduction paragraph with contextualization and thesis) | \_\_\_/10 |  |
| Project Layout  (Neat, organized, artistic effort Attention to detail, overall project with obvious plan and layout used, titles clear, drawings or other additions add to the overall appearance) | \_\_\_/10 |  |

**INSTRUCTIONS**

**Part #1: Annotated Map**

Label the following in black:

* + Atlantic Ocean
  + Indian Ocean
  + Mediterranean Sea
  + Black Sea
  + Sea of China
  + Western Europe
  + Eastern Europe
  + Southeast Asia
  + South Asia
  + East Asia
  + Central Asia
  + Middle East
  + North Africa
  + West Africa
  + East Africa
  + Central Africa
  + South Africa
  + Sahara Desert
  + Strait of Malacca
  + Arabian Sea
  + Bay of Bengal
  + Monsoon Winds

Label the following in blue:

* Malacca
* Calicut
* Gujarat
* Spice Islands (Malaysia and Indonesia)
* Timbuktu
* Mecca
* Baghdad
* Córdoba
* Angkor Wat
* Kiev
* Moscow
* Beijing
* Nanjing
* Chang’an
* Hangzhou
* Constantinople
* Great Zimbabwe

OUTLINE each empire/state in a different color (key must be provided)

* Khmer Empire (802- 1431)
* Delhi Sultanate (1206- 1526)
* Mali Empire (1235- 1670)
* Abbasid Caliphate (750- 1258)
* Swahili City-States (1000- 1500)
* Song Dynasty (960- 1279)
* Mongol Empire (1206- 1368)
* Ming Dynasty (1368- 1644)
* Byzantine Empire (330- 1453)
* Feudal Japan (1185- 1603)
* Korea
* Vietnam
* Muslim control of Iberian Peninsula (Moors) (711- 1492)

Outline and label the following trade networks in red:

* Silk Road
* Trans-Saharan
* Indian Ocean

**Part #2: SEPTIC Charts**

Complete a SEPTIC chart FOR EACH trade network- the Silk Road, Trans-Saharan, and Indian Ocean Trade (three total SEPTIC charts) (minimum two informational bullet-point per SEPTIC theme). Use your AMSCO textbook, vocabulary, trade routes cheat sheet, or class notes to help fill out each SEPTIC chart.

**Part #3: Comparison**

Compare-and-contrast the Silk Road, Trans-Saharan, and Indian Ocean Trade networks by filling in a three circle Venn Diagram. You must write a minimum of two informational bullet-points per space.

**Part #4: Continuities and Changes**

Create one continuities and changes table regarding the three trade networks. Think about why and how economies/trade, societies, culture, and politics/government/empires stayed the same or changed as a result of these trade networks from 1200- 1450. Briefly explain these overall continuities and changes (bullet-points are ok).

**Part #5: Evaluate**

Create a horizontal line on your annotated map. On the far-left, write the following: “Least Influential” and on the far-right: “Most Influential.” Place each of these three trade routes on the spectrum and give two reasons for why you placed each in their respective locations.

**Part #6: Most Valuable Traveler**

Write a brief summary (1-2 paragraphs) over the life and accomplishments of one of the following travelers: Ibn Battuta, Marco Polo, or Zheng He. Include reasons as to why you believe they are the “most valuable traveler” during this time period and an annotated photo/drawing illustrating their travels.

**Part #7: LEQ Essay Outline**

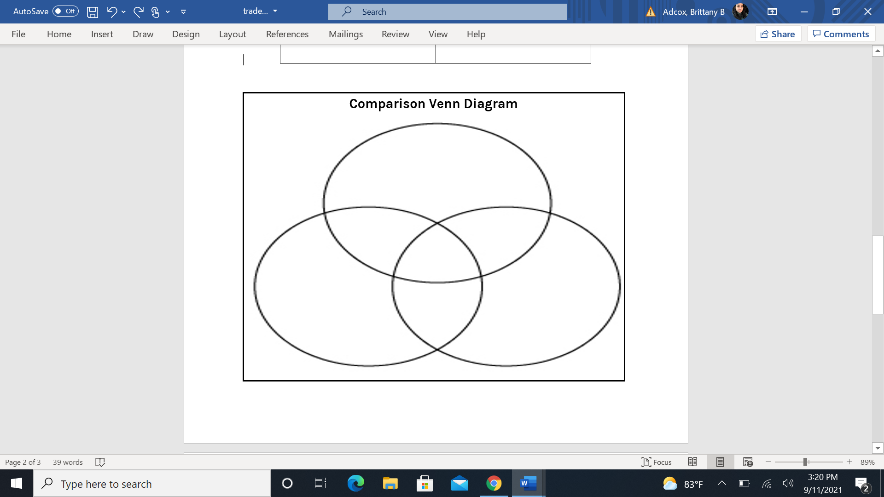
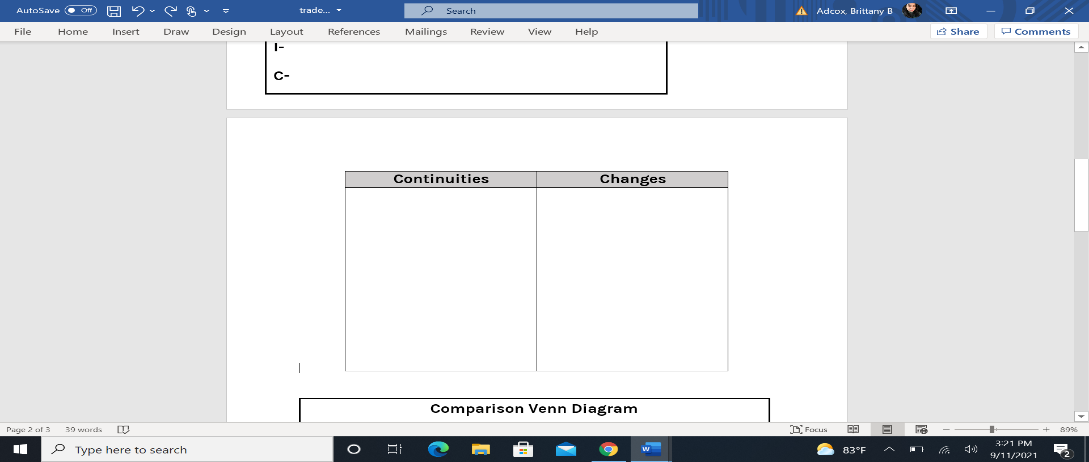
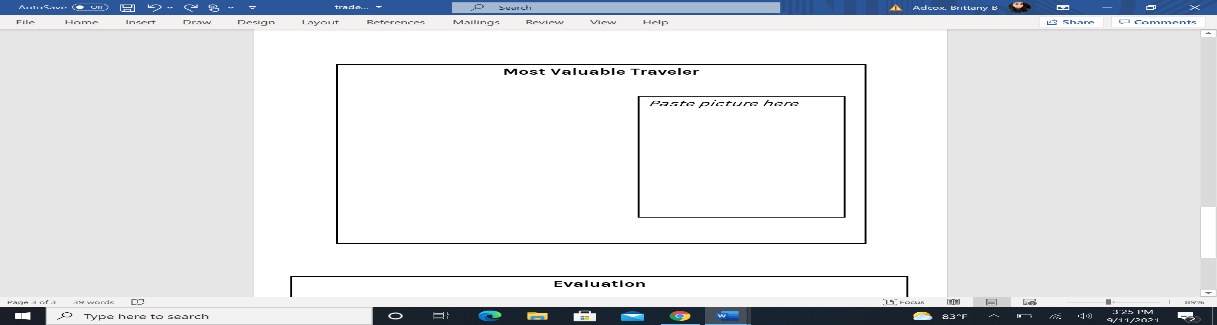
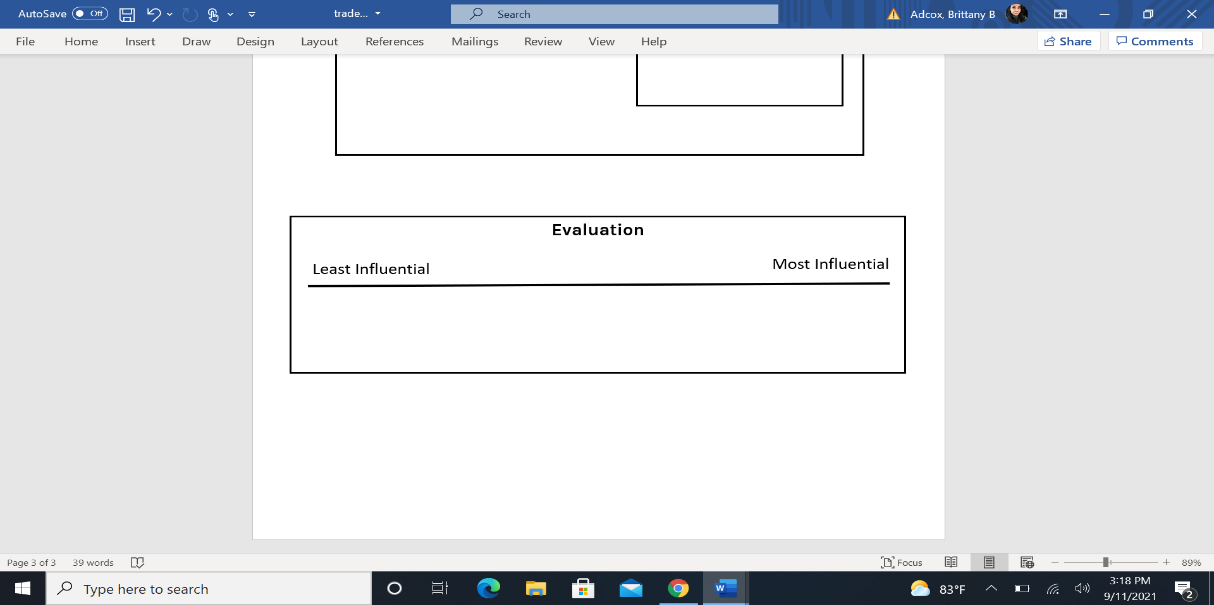
Complete the LEQ essay outline (either typed or handwritten). You will need to produce a well written introduction paragraph containing 3-4 sentences of contextualization and a clear and concise thesis statement that directly responds to the prompt. Attach to the back of your project board.

**PROJECT DISPLAY**

Students will need to neatly organize all completed parts onto a poster board. Posters will need to include at least three relevant photos/drawings (each image must have a brief annotation). Here is an example of possible project organization:

**Trade Networks 1200- 1450**

*Student Name*

Map

Description automatically generated

*Photo*

**Key**

*Photo*

**Silk Road**

**S-**

**E-**

**P-**

**T-**

**I-**

**C-**

**Trans-Saharan**

**S-**

**E-**

**P-**

**T-**

**I-**

**C-**

**Indian Ocean**

**S-**

**E-**

**P-**

**T-**

**I-**

**C-**

*\*Project posters can either be typed or nearly handwritten\**

**LEQ Essay (Trade Networks) Planning**

Prompt: In the period circa 1200 -1450, commerce along exchange networks such as the Silk Road, the Indian Ocean, and the trans-Saharan networks involved a number of new economic and commercial processes.

Develop an argument that evaluates the extent to which developments in economic and/or commercial practices in Afro-Eurasia affected trade in this period.

**Analyze the Prompt**

What are the key words in this prompt?

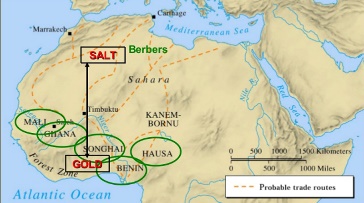
**Possible Responses**

*Analyze the following images and review the provided trade networks summary reading. List possible arguments you can make in response to the prompt in the box below.*



The expansion of empires= people drawn into new economies and trade networks.

Demand for Luxury Goods Increased= Artisans and Merchants Expand Production



A **caravanserai** was a roadside inn where travelers could rest and recover

Developed by the Song Dynasty, the Jiaozi was a form of promissory note, regarded as the first **paper money** in history



To attract foreign or overseas merchants and talents, the Great Khans gave them **paiza** exempting them from taxes and allowing them to use relay station





**Chinese magnetic compass**= help expand navigational opportunities

**Essay Outline**

\*Body Paragraph #1 Main Idea-

Supporting Specific Evidence-

\*Body Paragraph #2 Main Idea-

Supporting Specific Evidence-

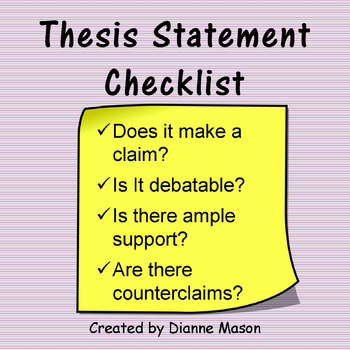
\*Body Paragraph #3 Main Idea (possible complex argument?)-

Supporting Specific Evidence-

**Contextualization (Background)**

*Make a brief list of specific ideas/events/developments that you could write about in your introduction contextualization sentences (must be different than the evidence you will use in your body paragraphs!)*

Contextualization ideas…

***Thesis Formula Ideas***

1.) Y because A, B, and C.

2.) X. However, Y because A, B, and C.

3.) Although X, Y because of A, B, and C.

X= Counterargument

Y= Your argument

A= Evidence/Group #1

B= Evidence/Group #2

C= Evidence/Group #3

**Thesis Statement**

**Completed Introduction Paragraph (Contextualization and Thesis Statement)**