

LEQ Essay Planning (1450-1750)

(Land-Based Empires: Consolidating and Expanding Power)

Prompt: In the period circa 1450 to 1750, rulers of land-based empires, such as the Mughal, the Ottoman, and the Safavid empires, used a variety of religious, political, and economic methods to legitimize and consolidate their power.

Develop an argument that evaluates the extent to which a land-based empire successfully consolidated or expanded its power during this period.

Analyze the Prompt

What are the key words in this prompt?

Possible Responses

Analyze the following images and review the accompanying brief descriptions/hints. List possible arguments you can make in response to the prompt in the box below.



Monumental architecture/art to glorify and legitimize rule



Tolerance of religious/ethnic minorities (*dhimmis*):
*Devshirme System (Janissaries)
*Millet System
*Jizya
*Divine Faith (Mughal: Akbar)
*Wives/harem from different religions

Centralized states with an autocratic ruler and organized bureaucracy

Conquest!
Ottoman Empire seize Constantinople (1453)



New military tactics:
*Gunpowder (cannons/artillery)
*Professional militaries with standing armies

Tax-collection systems:
*Ottoman tax-farming
*Mughal zamindar

Other land-based empires:
*Qing Dynasty (Manchus)
*Russia (Peter the Great)

Ottoman/Mughal rivalries with Safavid (Sunni Shi'a rivalry)

Essay Outline

- *Body Paragraph #1 Main Idea-
Supporting Specific Evidence-
- *Body Paragraph #2 Main Idea-
Supporting Specific Evidence-
- *Body Paragraph #3 Main Idea (possible complex argument?)-
Supporting Specific Evidence-

Contextualization (Background)

Make a brief list of specific ideas/events/developments that you could write about in your introduction contextualization sentences (must be different than the evidence you will use in your body paragraphs!)

Contextualization ideas...

Thesis Formula Ideas

Although X, Y because A and B.

X= Counterargument

Y= Your argument (address to what extent)

A= Evidence/Group #1

B= Evidence/Group #2

Thesis Statement

Completed Introduction Paragraph (Contextualization and Thesis Statement)

Thesis Statement Checklist

- ✓ Does it make a claim?
- ✓ Is it debatable?
- ✓ Is there ample support?
- ✓ Are there counterclaims?

Created by Dianne Mason

Short Answer Question (SAQ) Writing Practice

SAQ #1 SCORE: _____

Having on one occasion asked by father [Akbar] the reason why he had forbidden any one to prevent or interfere with the building of these haunts of idolatry [Hindu temples], his reply was...: 'I find myself a powerful monarch, the shadow of God upon earth. I have seen that he bestows the blessings of his gracious providence upon all his creatures without distinction. Ill should I discharge the duties of my exalted station, were I to withhold my compassion and influence from any of those entrusted to my charge. With all of the human race, with all of God's creatures, I am at peace: why then should I permit myself, under any consideration, to be the cause of molestation or aggression to any one? Besides, are not five parts in six mankind either Hindus or aliens to the faith; and were I to be governed by motives of the king suggested in your inquiry, what alternative do I have but to put them all to death! I have though it therefore my wisest plan to let these men alone.'

Jahangir, Mughal emperor from 1605 to 1627, *Memoirs*

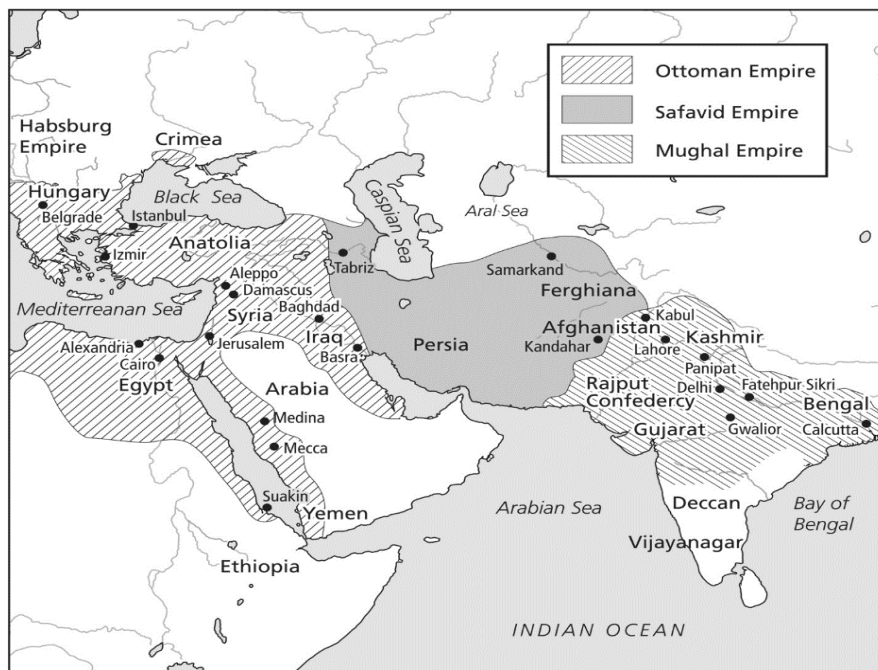
Answer parts A and B using the ACE format for each response.

- A. The passage shows Akbar's tolerance toward people of other faiths. Provide TWO examples of how Akbar displayed such tolerance.
- B. Briefly explain ONE example of tolerance and its results in the early days of the Ottoman Empire.

SAQ #2 SCORE: _____

Answer parts A and B using the ACE format for each response.

- A. Briefly explain TWO common characteristics that led to the rise and stability of the Ottoman, Safavid, and Mughal Empires.
- B. Briefly explain ONE common cause for the decline of these empires.



ACE the SAQ Formula

Answer the Question

Cite Evidence/Example

Explain Evidence/Example