**Imperialism Sources Search**

Primary sources needed:

1. Economic 2.) Political 3.) Social

All excerpts must:

* Be a **PRIMARY source** relevant to the Age of Imperialism (1800-1914)
* You will need one primary source photo and two text excerpts (for example, you can do a photo for social and text excerpts for economic and political).
* Text excerpts should be between one to three paragraphs (no more, no less)
* Excerpts should have a clear and organized main point or argument
* Limit Omissions: sentences can be omitted/skipped by adding ellipses (…) to replace extraneous information- however, the author’s overall intended message should not change. If you choose to omit some text from a source, be sure your abridged version flows well and is still in the author’s own words. Don’t “Frankenstein” the text in order to support your own interpretation/ confirmation bias.
* **TYPED and PRINTED** before class begins (complete the organizer on back). Each source must be printed on separate pages.
* **List citations** and give a brief evaluation/main idea for each source (see example below)

SOCIAL EXAMPLE (text)

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| **Primary Source** | **Citation** | **Excerpt or Image (copy/paste)** | **Brief Evaluation** |
| *Social (text)* | Petition in English to the British colonial government of India from the British-Indian Association, an organization consisting of high-caste Indians, 1866 | Railway travel for [Indian] natives has for a long time been full of the most bitter and serious grievances. The miseries suffered equal the horrors of the ‘middle passage.’  We would beg to draw your attention to the bad treatment of native passengers, with no distinctions being made between them. Indiscriminate abuse is lavished freely without regard to differences in rank and social scale. Passengers have often been struck and otherwise treated with great indignity. Passengers traveling in second class are not even allowed to get to the platform, but are made to herd with the masses outside. We would like to emphasize the painful fact that the most respectable natives are liable to personal ill-treatment and loss from their European fellow passengers in the second-class carriages. Native gentlemen of birth and respectability, in striving to avoid the large crowds to be found in third-class carriages, find themselves even worse off in a second-class seat. In a variety of ways attempts are incessantly made to degrade and insult second-class passengers.  We want to draw attention here to the present impossibility of native ladies of respectable birth and breeding taking advantage of railways. The honor of our wives and families is very dear and sacred to us, and the advent of the railway has cut off old modes of transit without providing adequate ones for respectable women. | Great Britain took control over India under the British Raj and implemented a new social/political order. Writer believes high-caste Hindus are subject to abuse from European passengers on second-class train carriages and are forced to interact with the masses outside the train platforms. |

Research tips:

* Look through the AMSCO textbook (specifically the imperialism chapters)
* Review the notes we took in class and research specific people or events that were discussed (example: Sepoy Mutiny, One Door Policy, Opium Wars, Congo Free State, Cecil Rhodes, Banana Republics, exc).
* Google Age of Imperialism primary sources. These websites might help as well: <https://sourcebooks.fordham.edu/mod/modsbook34.asp> and <https://libguides.southernct.edu/ushistoryprimary/imperialism>

*\*The three sources you choose do not need to support or argue against each other. The only correlation they need is that they are all relevant and significant to the Age of Imperialism. \**

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| **Primary Source** | **Citation** | **Excerpt or Image (copy/paste)** | **Brief Evaluation** |
| *Political* |  |  |  |

|  |  |  |  |
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| *Economic* |  |  |  |

|  |  |  |  |
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| *Social* |  |  |  |