Graded Discussion Evaluation Sheet

Teacher: Class/Period:

Discussion topic/reading: Date:

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| Name | Reading is highlighted/annotated | Relevant remarks (check each) | Exceptional or analytical remarks | Good summary or analogy | Quotes evidence | Uses evidence analytically | Draws others in or responds to others directly | Asks a question | Asks a good question for discussion | Irrelevant or incoherent remarks | Monopolizes conversation or interrupts | Shows disrespect | Comments |
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**Participation Grade:**

* Keep a regular seating chart with all of your students on it.
* Every time they make a worthwhile comment, or ask a good question, give them a check or mark on the seating chart.
* At the end of the grading period, count the number of comments made in class. Divide that number by the number of students in order to get an average number of comments. This allows you to compensate for the nature of the class.
* In my class, the average number of comments will earn an 85. I then step up to 100 and step down to 68.
* A student who makes no comments in class, but is not a problem in class, will receive a 68. You can not pass if you don’t participate at all.

**TEACHER DESK**

**PODIUM**